

## **GOLDEN MORNINGS**

Our Golden Mornings happen every Friday.

All pupils from Y1 – Y6 take part, and as the year has progressed more and more activities have been suggested, and in fact led by, the children themselves, allowing them to demonstrate their own personal expertise. Examples this year have included origami, skipping, baking, and history. Some activities are for pupils of all ages, giving them the opportunity to develop good relationships with children from across the school. All teachers, many support staff, and a number of parents and governors lead sessions. The children choose from a list of about 10-12 activities for both sessions (one before play, the other after.) They rank 3 activities for each session and we try to ensure they get at least one of their first choices. If sessions prove very popular we try and run them a second time during the year.

Our County Assigned Inspector has visited during a Golden Morning, as have a number of other local Headteachers who wish to pursue something similar in their schools, and we are increasingly being seen as a model for excellent practice in this area.

The 9 principles of Golden Morning are:

- *to create an extended curriculum providing opportunities for children to experience new activities and discover new talents*
- *to offer the children an exciting curriculum driven by their interests and boosting their enjoyment of school*
- *to develop our commitment to personalised learning*
- *to create additional cross-curricular learning experiences, which allow children to address many national curriculum objectives in more imaginative and engaging contexts*
- *to provide opportunities for children to freely explore their creativity*
- *to improve transition throughout the school by children working in different classrooms, with older/younger children and taught by different teachers*
- *to allow teachers, support staff, parents and children to share their expertise within the curriculum*
- *to encourage the children's self-discipline as part of our positive behaviour policy*
- *to enable children to develop their skills in making choices, taking risks and in developing their perseverance*

The lists below demonstrate the huge range of activities we have offered since September 07.

### **Topic-Based Activities**

Cross-curricular

*Dr Who*

*Pet Care*

*Dinosaurs*

*High School Musical*

*Horses and Ponies*

*Magic*

*Exploring Africa*

*Flour Babies*

*Cartoons*

*Australia*

*Cars*

*Treasure Hunts*

*Space*

*Flight*

*Children of the World*

*Ancient History*

Extended opportunities

*French*

*Spanish (KS 1)*

*Science inventions*

*School newspaper*

*Book group*

*Public-speaking*

Strategy topics

*Chess*

*Card Games*

*Strategy Games*

### **Creative Activities**

Extended opportunity

*Drama*

*Dance*

*Art attack*

*Pottery*

*Sweet-making*

*Orchestra*

*Lego*

*Cookery*

*Card-making*

*Painting*

*Perfect Picnics*

*Singing*

New experiences

*Knitting*

*Photography*

*Jewellery-making*

*Film-making*

*Puppet-making*

*Book-making*

*Felt-making*

*Cross stitch*

*Recycled fashion*

*Paper-making*

*Origami*

*Furniture-making*

*Gardening*

### **Physical Activities**

Extended opportunity

*Athletics*

*Dance*

*Cycling proficiency*

*Cricket*

*Gymnastics*

*Girl's football*

*Skipping*

New experiences

*Golf*

*Basketball*

*Rambling*

*Street dance*

*Dances around the world*

*Juggling*

*Aerobics*

*Invasion games*

